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CAMPUS NEWS

Capacity Building Programme on Research

A twelve -day Capacity Building Programme on ‘Research in Practice (Interdisciplinary)’ was organized by the Programme and Extension Cell, Department of Education, Central University of Jharkhand, Ranchi during May 09-20, 2023 through online mode. The main objective of the programme was to enhance the skills, competencies, and expertise of the faculty members, research scholars, and other stakeholders of colleges, universities, and other Higher Education Institutions of the country on the practical aspect of research, especially from interdisciplinary perspectives. Padma Shree Prof. Aditya Prasad Dash, Former Vice Chancellor, Central University of Tamil Nadu was the Chief Guest of the inaugural session of the programme. Prof. Dash, in the inaugural address, expounded on the paramount importance of practical research from an interdisciplinary perspective and how it can revolutionize the world of research and academics. He told that despite the growth of universities and colleges in India, the research scenario is still not encouraged enough and there is also a lack of patent culture seen in the country. Among 45,444 patents filed in 2016-17, 71% were filed by foreigners. Prof. Dash shared his concerns about the existing gap between theory and practice in research. He stressed the need for teamwork and effective communication in research. He said that all subjects aren’t equal but interdisciplinary and trans-disciplinary research should be encouraged to bridge them together. According to him, every Ph.D. student should write at least one popular article. He also shed light on achieving the 17 goals of SDG by 2030 by establishing an efficient relationship among its five pillars: people, prosperity, peace, partnership, and the planet. He concluded his speech by addressing the sad reality of true geniuses and talents like Vasistha Narayan Singh in our country highlighting the problem of brain rusting.

The Presidential Address was delivered by the Vice Chancellor, Prof. Kshiti Bhusan Das, Central University of Jharkhand, Ranchi who urged the participants to imbibe the knowledge to be shared in the programme and apply the same in their profession for the greater development of the self and society. He shared his belief on how practice makes a man professional and drew attention to UGC’s proposed

scheme ‘Professors of Practice’ according to which scholars with 15 years of experience do not need a Ph.D. to be appointed as professors. He elaborated on how embedding a research-based approach in the teaching-learning process enhances the abilities as well as skills of the concerned professionals. Prof. Das focused on the benefits of continuous professional development as proposed in NEP-2020. He advised educators to collaborate with the students as well as colleagues to promote research which has taken a backseat in today’s education system. He reiterated the promotion of ‘*Bharatiya Gyan Parampara*’ for the progress of the nation.

Around 175 participants from universities and colleges across 23 Indian states participated in the programme. A total of 31 resource persons contributed to the programme by enlightening and enriching the participants on the latest perspectives of research in practice in the programme. Various stalwarts of the education fraternity were the resource persons of the programme who explained different concepts of research in practice.

The main focus areas of discussion in the programme were, Formulation of Research Titles in Various Types of Researches, Operationalizing Variables and/or Constructs and Hypothesis Formulation, Sampling Process in Research, Research in Practice–A Tool for assessing Academic Performance (UGC Regulations 2018, 2010, 1998 and Others), Developing Research Proposal: The Key Considerations, Publishing Research Outcomes in High Impact Journals, Determining Methodology of Research in Research Process, Referencing Styles (APA, MLA, Chicago, Harvard and others), Book/ Document Review: Objective, Style and Approaches, Review of Research to Improve Quality of Research, Plagiarism in Research (Interpretating Plagiarism Reports), Data Analysis in Research: Process and Techniques, Preparation of a Research Paper for Publication in Journal, Use of Statistical Methods for Analysis of Data, Research Tool Development Considerations and Practical Instances, Open Access Materials / Creative Common Licensed Materials for Research, etc.

The Valedictory Session of the programme was graced by the Chief Guest, Prof. A K Pandey,

Vice Chancellor, Vikram University, Ujjain, Madhya Pradesh. He inspired the participants by suggesting that research requires patience and is a time-consuming affair, therefore, mutual cooperation or collaboration is important in the process of conducting research. The active involvement and cooperation of Prof. Kshiti Bhusan Das, Vice Chancellor, Central University of Jharkhand, Ranchi led the programme towards its success in the self-sustaining mode. Prof. Tapan Kumar Basantia, Department of Education, Central University of Jharkhand was the Coordinator of the programme and Dr. M Ramakrishna Reddy, Assistant Professor, Department of Education, Central University of Jharkhand was the co-coordinators of the programme. The programme acted as a platform to acquaint the faculty members of Higher Education Institutions across the country with the contexts, processes, outcomes, issues/problems, challenges, and future prospects of research in practice from interdisciplinary perspectives.

National Seminar on Women Empowerment through Sports

A two-day National Seminar on 'Women Empowerment through Sports: Issues and Challenges' is being organised by the Campus Law Centre, University of Delhi, Delhi during July 07-08, 2023. The event is sponsored by the National Commission for Women, New Delhi.

Sports activities depict several phenomena. Firstly, it is a reflection of health and fitness. With the rising awareness of health issues, it has evolved as an activity that people take up in leisure time as well, to ensure both physical and mental fitness. Secondly, sports are also the embodiment of other important social skills such as team building, leadership, decision-making, taking responsibility, etc. Thirdly, sports activities are connected to mental fitness and are effective in instilling energy and zeal among people involved. However, it is pertinent to note that, underlying these essential health and social positive effects, sports is also an area that reflects deep-rooted gender-based ideologies and social beliefs. The concept of 'Gender' itself is primarily a social understanding. It denotes the social norms that fabricate the differences between women and men which are not necessarily biological. In this context, sports as an activity operates in the form of a domain that depicts, highlights, inculcates, and celebrates the masculine identity based on physical dominance, aggression, and competitiveness. Concomitant with

these masculine traits, the social image of sports finds its manifestation to nurture and further legitimize the pseudo superiority of men reinforcing that women are not meant for such activities since the feminine traits are primarily, and again socially constructed to be passive, docile, gentle, emotional, etc. Hence, women in sports, or choosing sports as a career option for women has been a matter that raises eyebrows in society at large. The Subthemes of the event are:

- Sports as a Tool for Achieving Women's Empowerment.
- Sports Law and IPR.
- Sports Law and Women Protection.
- Sports and Mental Health of Women.
- Sports and Economic Empowerment of Women.
- Sports and Socio-cultural Position of Women.

For further details, contact Prof. Gunjan Gupta, Campus Law Centre, University of Delhi, Delhi, Mobile No: 09899953011, E-mail: gunjangupta@cdlu@gmail.com. For updates, log on to: www.du.ac.in.

International Conference on History

The one-day International Conference on 'History: Perspectives and Influences' is being organized by the Lovely Professional University, Phagwara, Punjab on August 18, 2023. The event will provide an opportunity for social scientists, academicians, and researchers to re-investigate and re-define history its perspectives, and influences.

History as a subject of Social Sciences has been vividly read and used as a tool to legitimize different perspectives made by various individuals, groups, and nations of almost all ages and places across the globe. History is an analytical survey of the past. It has been undertaken by professional historians influenced by different perspectives and approaches to history writing. Due to its nature, history without any perspective would be merely a collection of facts. Thus, it is important to understand the scattered facts through the lens of different perspectives. Conveniently, history writing is carried out by varied perspectives i.e., Nationalists, Marxists, Subalterns, etc. The Nationalist's perspective focuses on the glory of the past and depicted it from the Indian point of view. On the other, Marxist scholars center around the ownership of the mode of production in Indian history. Whereas, the subaltern perspective emphasizes the 'history from below' focusing on the